

SCHOOL EDUCATION PLAN

RAINBOW LAKE SCHOOL

“Knowledge, Skills, and Attitudes for Life”



Principal: Cory Boudreau
Trustee: Jesse Darling

2019-2020 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

The teachers at Rainbow Lake School were the driving force behind the development of the school plan. This was accomplished through scheduled meetings which looked at the process and content for our plan. Although we modified and added some strategies at scheduled staff meetings, the majority of the plan was developed during PD sessions in March.

B. Support Staff

Support staff input was an integral part of the development of the plan. This was done through individual input and through staff meetings and the March PD sessions which dealt with school goals and the direction Rainbow Lake School would take for future years. Support staff members were invited to participate in both the May PD session and August PD Day which dealt exclusively with the new School Plan.

C. Students

Ongoing student input into the plan was considered very important and the school provided numerous opportunities to provide input into how they perceived their school should look. This was done through classroom discussion, student surveys, and monthly student focus groups. During the development of our plan, we held a student focus group dedicated to having students give their perception of the effectiveness of the goal-related strategies contained in our Education Plan. Students offered valuable perspective on strategies and keen insights into how to better reach our goals in the new plan

D. School Council / Community

The Principal attended all regular School Council meetings, and provided a detailed account of the activities of the school. Throughout the year, Council offered thoughts on the future direction of the school, and subsequently Council provided advice and support in reaching goals. A draft version was given to School Council to peruse and make suggestions as to revisions that may help the school be a better place for learning to occur.

E. Other

School Goal 1 - Literacy

School Goal 1: All students will improve literacy skills across the content areas

Strategies:

- School-wide continuation of the R.A.C.E.S writing method (restate, answer, cite, explain, summarize)
 - Use in math, science, social and other courses
- Provide real-life experiences for students outside of the classroom to foster creativity and provide valuable memories for recall and reflection. (Ex. dramatic play centres, natural experiences, guest speakers and field trips)
- Increase the amount of time students spend reading
 - Purchase reading materials based on student choice.
 - Continue scheduled DEAR time at the elementary level.
 - Partner with kids in other grades once per week
 - Use D.E.A.R. time to work with students on specific vocabulary
 - Incorporate “out of the box” activities to encourage reading.
 - Invite community members and volunteers (teacher organized)
 - Implement at-home reading programs
 - Personal reading goals each term with incentive
- Scheduled intervention time for grade 1-9.
- Students to submit original literature in order to be selected for attendance at the “Circles of Literacy” event
- Balanced Literacy framework throughout K-9 (Guided reading, guided writing)

Target and Measurement Tools:

- Writing prompt at the beginning and end of the year to measure growth.
- 3 T Reading screener

Resources: (\$)

- Money to revamp classroom libraries
- Cozy materials and furniture for classroom reading nooks
- Materials and tools for intervention time.
- Circles of Literacy (writing workshop)
- Books for home reading
- More magazine and newspaper subscriptions for all grade levels
- More Balanced Literacy resources (guided reading books etc)
- Balanced Literacy coordinators to provide PD to staff.
- IXL for ELA
- Money set aside for field trips (ex. Auroracon) and guest speakers/author visits
- Reading goal incentives
- RAZ kids
- High interest/low-level books
 - <https://hip-books.com/browse-books/hip-sr-mainstreet/hip-sr-mega-pack/>
 - <https://hip-books.com/browse-books/hip-jr/hip-jr-pack/>

Timeline:

See monitoring calendar.

School Goal 2 - Math

School Goal 2: All students will improve numeracy skills
<p>Strategies:</p> <ul style="list-style-type: none"> ● Purchase and use applicable math-specific manipulatives and resources (online and tactile) ● Collaboration and enhancement of lessons to foster hands-on activities and critical thinking skills <ul style="list-style-type: none"> ○ Opportunities provided for cross-grade activities ● Incorporate daily mental math activities ● Division-specific math challenges (mental math, coding...) ● Collaborate with other teachers within RLKS to provide enrichment opportunities for students who have mastered grade-level materials and skills ● Incorporate math intervention time for junior/senior during Flex time. ● Improve ability to communicate about mathematical thinking (number talks, low-floor/high-ceiling questions, open ended questions)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● TNT testing
<p>Resources:</p> <ul style="list-style-type: none"> ● Online: IXL, Solaro, Khan Academy, etc. ● Grade-specific math resources and manipulatives ● Coding resources and materials (Robotics, problem-solving, etc.) ● Bulletin board & prizes for division-specific math challenges ● Marj Farris ● Leaps & Bounds ● PD on number talks
<p>Timeline:</p> <p>Number talks PD, October 2019</p>

School Goal 3 - Culture and Climate (Relationships/Connections)

School Goal 3: RLKS will align practices to foster connectivity and well-being
(Students are our number one priority. We are going to do our best to make every child feel important, cared for, and welcome in our school)
<p>Strategies:</p> <ul style="list-style-type: none"> ● Provide real-life experiences for students outside of the classroom to foster creativity and provide valuable memories between staff and students. (Ex. dramatic play centres, natural experiences, guest speakers and field trips) ● CRM <ul style="list-style-type: none"> ○ All staff involved in a discussion about EVERY student; information shared! ○ CRM-specific PD ● Build connections and relationships through informal (have fun!) classroom, division, and school-wide activities (student-vs-teacher, Winter Fun Day, X-Blocks, challenges) <ul style="list-style-type: none"> ○ Monthly assembly (whole-school) (FNMI, Math games, reading, Minute to Win it,..) Multi-age teams - school house teams. ○ Teacher Swap ○ First day of school (informal, fun, relationship-building activities) ● Using staff meetings to discuss connectivity and connectivity initiatives ● All students will be guaranteed daily access to outlets for physical activity and socialization/free play time ● Village meetings to discuss student needs (FVSD Connection Team) ● HeadStrong Committee - student-led initiatives for mental well-being and connections (Dude Be Nice, Mental Health Awareness Week, etc.)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Connectivity survey (used 4 times per year to have up-to-date information)

Resources:

- Professional dramatic production for students and the community (travelling productions)
- Money to provide opportunities and experiences for students and staff at RLKS that foster connectivity,

Timeline:

Connectivity survey done in October 2019

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

Creation of the Professional Development Plan

- The goal of the professional development plan is to provide opportunities and resources to meet school-wide goals and professional goals of staff. Staff have discussed the success of last year's plan and have suggested areas of improvement

Disbursement of Dollars

- \$6500 has been allotted for staff development for the 2019-2020 school year. This money will be used to reimburse staff for their PD commitment at admin's discretion. This money may be used to bring training to RLKS.

Individual Staff Professional Development

- Admin will approve staff PD based on its relation to goals in our Education Plan.
- Staff members are responsible for sharing back to staff PD they've taken part in throughout the year.
- In all cases, we will try to allow for professional development opportunities to occur while minimizing disruption to student instruction.

School Staff

PD opportunities in: Google technology training, Balanced Literacy, Guided Math, Empower, digital literacy, student engagement, in the area of Child and Family Services, ESL programming, etc.

Balanced Literacy

- 2019-2020- New year of training for first and second-year teachers.
- PD for teachers – Demonstrations and coaching for teachers assigned to Balanced Literacy PD, ECS-Grade 9.

- Classroom walkthroughs and post-discussion

Professional Development Implementation Plan

<p>September</p> <ul style="list-style-type: none"> • Connectedness - Goal 3 • Teacher led PD • Admin Walkthroughs • Staff meetings • Division PD 	<p>February</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings
<p>October</p> <ul style="list-style-type: none"> • Connectivity - Goal 3 • Admin Walkthroughs • Staff meetings • Math number talks PD 	<p>March</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings
<p>November</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings • Inclusive Education PD • Division PD 	<p>April</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings
<p>December</p> <ul style="list-style-type: none"> • Teacher led PD (Student engagement) • Admin Walkthroughs • Staff meetings 	<p>May</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings

<p>January</p> <ul style="list-style-type: none"> • Math PD • Admin Walkthroughs • Staff meetings 	<p>June</p> <ul style="list-style-type: none"> • Teacher led PD • Admin Walkthroughs • Staff meetings
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Communication Plan

Outlined is our school communication plan in relation to parents, the community, staff, students and stakeholders.

A. Communicating with Parents

Meet the Teacher/Information Night

Parent-Teacher Interviews

Parent conferences

Individual email and group distribution lists

Letters home and agenda notes

Newsletters (class)

Individual Phone calls

School Website includes monthly calendar, updates, and information

Facebook page

School News Letter

B. Communicating with the Community

School Website

Facebook page

Development of partnerships with local business community

Message Board – Front of School

Letter-writing to businesses

Echo articles

Articles in the community newspaper

Posters of special events

Invitations to community for numerous school run events.

C. Communicating with Staff

Individual meetings - administration and staff member

Staff Meetings

CRM

Classroom visits

Committee meetings and reports

D. Staff Involvement

Classroom newsletters

Input into school newsletters, school newspaper & yearbook

Staff meetings

CRM meetings

Wrap-Around meetings

E. Student Involvement

Student Council

Monitoring Calendar
August 2019 - June 2020

Ongoing

Literacy

- DEAR
- RACES
- Providing different experiences based around developing oral language, writing, and reading
- Reading Buddy time
- Volunteer readers attend to read with students
- Balanced Literacy framework
- Literacy interventions

Numeracy

- Problem of the Week (create and announce)
- IXLer of the month
- Robotics Club
- Mental math activities (weekly- if not daily)
- Math games day

Connectedness

- Village meetings
- Guaranteed physical activity and access to recess every day
- Connectivity time during the week (No cell device)
- Cultural awareness days (Mosaic days)

AUGUST

Literacy

- Intervention team planning (K-6)
- Renew licences (RAZ kids)

Numeracy

- Renew licenses (IXL)
- Create school wide math challenge board
- Order math prizes for weekly and monthly winners
- Planning for Numeracy intervention groups

Connectedness

- Planning of informal first day of school

SEPTEMBER

Literacy

- Introduce and review R.A.C.E.S method
- Administer and analyze first 3Ts tests
- Intervention Gr. 1 - 9
 - Create tracking sheet for intervention time progress and groupings
 - Implement intervention teams
 - Initial grouping of Gr.1 - 9 students for first round of intervention
- FVSD writing prompt for all 1-6 students
- Purchasing more guided reading resources
- Set AR goals (k-6)
- Order books for "Book Shopping"
- Compile list of Volunteer readers

Numeracy

- Introduce Problem of the Week to whole school
- Add new students to intervention groups
- Inventory, purge, organize, re-purchase needed manipulatives
- Start robotics club grade 3-12 and robotics club for grade 1-2

Connectedness

- Informal, fun connectivity day (first day of school)
- Fall fun day
- Meet the Teacher night
- Terry Fox Walk

OCTOBER

Literacy

- Change reading intervention groups and tasks accordingly
- Read for the Record
- Flex block to begin (Jr/Sr)

Numeracy

- Implement numeracy intervention teams based on groups developed
- Flex block to begin (Jr/Sr)
- TNT tests do be done

Connectedness

- Connectivity Survey #1
- Orange Shirt Day (whole school)
- Halloween (parade, xblock)
- Teacher tour to facilitate connections

NOVEMBER

Literacy

- Set AR goals
- Change reading intervention groups and tasks accordingly

Numeracy

- Introduction of Number talks

Connectedness

- Remembrance Day
- Teachers vs. Students competition during school day (whole school)
- Cultural awareness day

DECEMBER

Literacy

- Change reading intervention groups and tasks accordingly
- Christmas Carolling- read aloud, oral language

Numeracy

- Math Countdown to Christmas (Mental math activities)

Connectedness

- Christmas Dinner
- Whole-school skating
- Christmas Play/Concert

JANUARY

Literacy

- Administer and analyze 3Ts tests round 2
- Change reading intervention groups and tasks accordingly
- Family literacy day - Books and Blankets Night

Numeracy

- Analyse TNT results
- Targeted preparation for junior/senior high exams
- School wide coding activity (in recognition of Computer Science Education week)

Connectedness

- Assassin
- Connectivity Survey #2 (end of Jan)
- Cultural awareness day

FEBRUARY

Literacy

- Set AR goals
- Change reading intervention groups and tasks accordingly

Numeracy

- Prepare for Pi day celebrations (order pie, prizes, activities)
- Target numeracy goals and strategies for the remainder of the year.

Connectedness

- Pink Shirt Day
- Valentines Day (whole school activity maybe, instead of just elementary parties)

MARCH

Literacy

- Change reading intervention groups and tasks accordingly
- Circles of Literacy (or the name of Division meet at the time)- enter students and plan to attend

Numeracy

- Pi day celebration (school wide)

Connectedness

- St. Patrick's Day
- Teachers vs. Students sports game
- Winter Carnival

APRIL

Literacy

- Set AR goals
- Change reading intervention groups and tasks accordingly
- Poetry month- contest?

Numeracy

- Implement math mania school-wide activity as celebration of end of term 3

Connectedness

- Spring fun day

MAY

Literacy

- Change reading intervention groups and tasks accordingly
- FVSD writing prompt, administer, and analyze with beginning of the year prompt

Numeracy

- School wide outdoor math activity - measurement with bodies
- Target mental math for PAT courses

Connectedness

- Dude Be Nice
- Mental Health Awareness Week

JUNE

Literacy

- Administer and analyze 3Ts tests round 3
- Change reading intervention groups and tasks accordingly

Numeracy

- Implement math mania school-wide activity as celebration of end of year!
- Targeted preparation for junior/senior high exams

Connectedness

- Cultural Days in Chateh
- Last Day of School (Summer fun day)
- Connectivity Survey #4

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2019-2020 school year. I hereby acknowledge that the school council has had the opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As principal of this school, I hereby submit our School Education Plan for the 2019-2020 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Cory Boudreau

Principal

September 30th, 2019

Date