

Rainbow Lake School Results and Plan of Action

GOAL #1: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

GOAL #2: ALL STUDENTS WILL IMPROVE NUMERACY SKILLS

GOAL #3: RLKS WILL ALIGN PRACTICES TO FOSTER CONNECTIVITY AND WELL-BEING

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

Target and Measurement Tools:

- Writing prompt was to be done at the beginning and end of the year. Students were able to complete the first prompt, however were unable to complete the second prompt as the school year was dismissed early.
- 3T testing

Results:

- Due to an early end to our school year not all students were tested a second time (absences I assume). Included is data for grades 2 through 9. There were some issues with the senior high data and ages last year. Grade 1 was only tested once as they don't begin until January and ECS does not do the testing. 97 of our students were tested at least twice and this is what the data tells us:
- 54 out of 97 students improved in comprehension.
- 52 out of 97 students improved in fluency.
- 55 out of 97 students improved in decoding.

Grade	# Tested	Increased in Comprehension	Increased in Fluency	Increased in Decoding
1	Testing incomplete due to wildfires			
2	11	5	2	5
3	12	7	8	6
4	11	8	7	6
5	5	3	3	1
6	14	2	3	6
7	15	13	11	12

8	14	5	11	11
9	15	11	7	8
Totals	97	54	52	55

Plan moving forward:

- 2019- 2020 plan is to use 3T testing in September as our baseline.
- Introduce 30- 40 minutes of daily literacy intervention time in the schedule from grade 2 to grade 10 in September.
- Introduction of numeracy as part of the intervention block, frequency to be determined.

School Goal 2: ALL STUDENTS WILL IMPROVE NUMERACY SKILLS

Target and Measurement Tools:

- Incorporate daily mental math skills
- Math board challenges
- Division Math specific challenges
 - PAT results in mathematics will increase in both the acceptable and excellence category by 3%.
 - Results of Basic Operations Tests will increase----
 - IXL: Number of problem attempted (whole-school) will double
 - CAT-4: 60% of students will be performing at grade level on computation/estimation component. This is an increase from 2017 March results.
 - Completion of skills outlined in FVSD Numeracy Passport

Results:

- Amount of IXL math problems worked by students has increased.
- No tool selected as a baseline.
- No data to be found

Plan moving forward:

- Staff PD on number talks with Terry G.
- Introduce number talks at all grade levels.
- Staff PD on guided math to be introduced in
- TNT to be done in October 2019, target strategies to support our students. TNT to be redone in March 2020 to evaluate any improvements.
- Participate in Waterloo challenges, Khan Academy etc...

School Goal 3: RLKS WILL ALIGN PRACTICES TO FOSTER CONNECTIVITY AND WELL-BEING

Target and Measurement Tools:

- Assigned time weekly morning meetings.
- CRM's to be established
- Build connections and relationships through informal classroom, division and school-wide activities.
- Headstrong committee

Results:

- CRM's in place
- Weekly meetings kept everyone informed of what was happening in school in regards to all students/staff/activities
- Headstrong committee still undecided.

Plan moving forward:

- Student opportunities to connect with students from both communities (Rainbow and Chateh) (20 minute connectivity block in place on Fridays)
 - Grade 7-9 lunch area for students to mingle
 - ECS - Gr 6 Lakers assemblies to recognize students
 - Opportunities to bring community and parents (Rainbow & Chateh) into the school (School BBQ, Mosaic Day, Parent teacher, Student-Parent/Guardian Christmas dinner...)
 - Elementary CRM's during the school day
 - Junior/Senior CRM's 2x month after school (teachers decision)

